

# Unit 1: Lesson 5: Letra U

## Introduction to Letter U

### Lesson Skills

- Listen and identify the sound of vowel u.
- Recognize letter U in upper and lower case.
- Identify words that begin with the sound /u/.

### COMMON CORE STANDARDS

CCSS.SLA.LITERACY.RF.K.1.D

CCSS.SLA.LITERACY.RF.K.2B

CCSS.SLA.LITERACY.RF.K.3B

### Resources

- Book 1: U de uvas
- Letra U Posters
- Letra U worksheets
- Letra U student online activities
- Read Aloud: El Universo de Uma
- Manipulative Cards

⇒ Show this poster to students (Letra U Chant Poster).

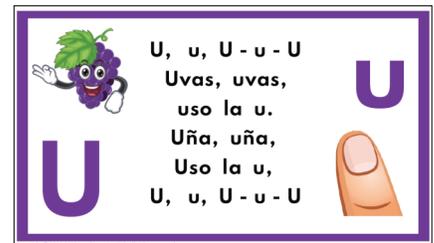
⇒ Point to letter U and say it slowly.

⇒ Have them say “U”. Then read the chant.

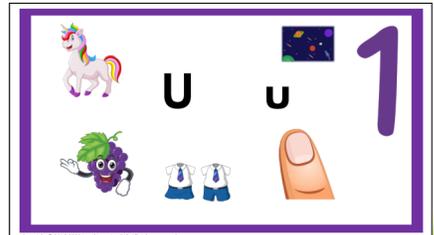
⇒ Have students join you after the first time.

⇒ Introduce poster P.1. Say the words for each image, stressing the sound of phoneme /u/.

⇒ Words in poster: unicornio, uvas, uniforme, uña, uno, universo.



Letra U Chant Poster



Poster P.1

## Phonemic Awareness Activities

### Listening Activities: Initial Sound Recognition

⇒ **Recognize** students whose names start with letter U.

⇒ **Listen and Move.** What else starts with letter U? Call a word from the list below. Students decide if the word starts with “U” or not. If it does, students walk to a specific area of the class marked with the Letter U (students can also respond from their seats, by lifting an individual whiteboard with letter U or an item such as a pencil). If the word does NOT start with letter U, students walk to the opposite side of the room or lift a different item from their seats. Have a student model before doing this with the entire class.

## Phonemic Awareness Activities

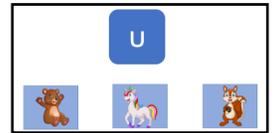
Words: uvas, araña, ojo, uña, ocho, uno, ola, universo, árbol, unicornio, Isa.

### Online Interactive Phonemic Awareness Activities

1. **Initial Sound.** Find the picture that has that letter sound.

2. **Initial Vowel.** Find the picture that shares the same initial sound as the picture with pink background.

Students can listen to the word before selecting by clicking the audio sign in each picture.



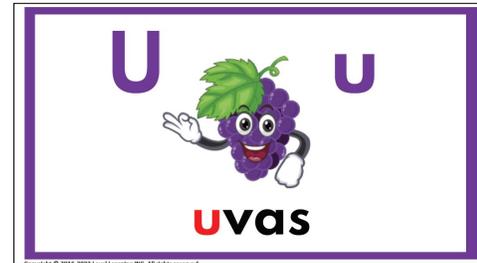
As you add vowels, review previous ones and compare them to the one being learned. How is the U different from the other vowels?

Vowel confusion is expected at first. Students will be constantly reviewing the vowels as they learn the consonants, so mastery at this point is not needed.

## Reading

### Recognizing letter E in upper and lower case

- ⇒ Show poster P.2 and explain that the letter U looks very similar when it's upper and lower case. Compare the shape of letter U with the rest of the vowels.
- ⇒ **Read book 5, "U de uvas";** with your students. The book introduces vocabulary words that start with letter U. Point or circle letra U in all the words.
- ⇒ **Online reading:** Students read the book "U de uvas" in their tablets. Students can listen to the words while they read. Students are not expected to decode the complete words, just to recognize letter U and listen to the words read to them.



Poster P.2



Book 5

- ⇒ **Scavenger Hunt:** Students find **letter U** in books from their class library, or in posters around the room.
- ⇒ **Read aloud** “El universo de Uma”. This book focuses on words that start with letter U. Use the book to discuss letter U, find it on the page or, as a phonemic awareness activity, have them listen and identify words that start with letter U while you read.

### Online Interactive Activities

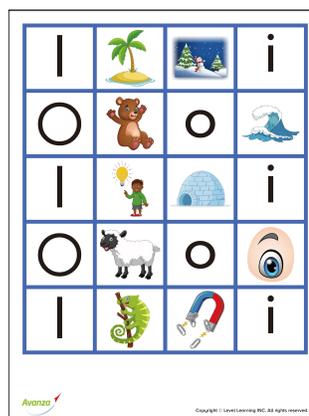
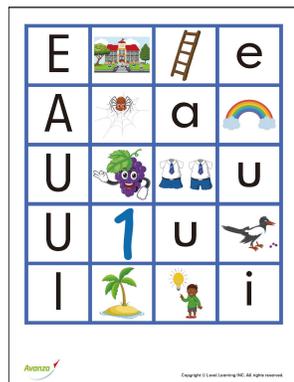
**3. Big and Small E.** Students select the vowel that represents the same letter, but different case from the letter on top.



- ⇒ After practicing letter U recognition online activities, have students practice vowels A-O again.

### Center Reading Activities

- ⇒ Print and cut letters-images sets for all your students (or a few for a center table) and have students connect images and letters.
- ⇒ **Card game 3.** Have 4 students play with two sets.
  - ◇ Model the activity first with 4 students during circle time.
  - ◇ Each student gets 4 cards. The rest go in a pile upside down.
  - ◇ Goal is to put all your cards down on the table, in pairs, a letter and a picture, using the rules of the game “Go fish” (“Vete de pesca”).



# Writing

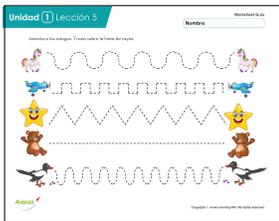
## Tracing Activities

### Creating the Shape of the Letter U

- ⇒ **Hands on "U"**. Explain again there is a big U and a small u. Have students create both. Students create the letter U with playdoh, sand, flour, or any other tactile material. You can use TR.1 and TR.2 (inside a clear sheet protector) as board guides for their work.
- ⇒ **Group "U"**. Divide students in groups of 2. Have students face each other and hold both hands to make a letter U.
- ⇒ **Tracing lines**. Students practice circles and lines in graphomotricity worksheets G.2.u.

### Tracing Letter U

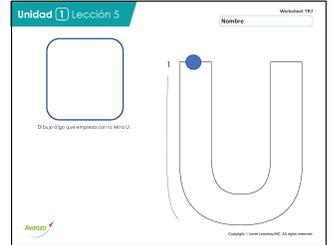
- ⇒ **Model how to trace letter U**. Mark a point on the board. Show them the "ground" line (el suelo), the top line (el cielo), and the middle line. Have them always start on the blue dot. Show students the direction of the line. "Recta hasta el suelo redonda y sube hasta el cielo". Students practice tracing "U", starting on the point and following the arrows.



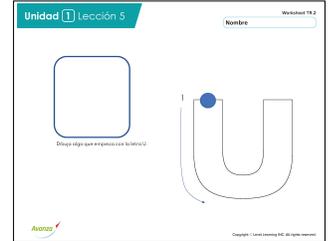
Worksheet G.2u

- ⇒ **Learning the Shape**. Have students fill the letter with paint, cotton balls, lentils or other items (Worksheet TR.1 and TR.2).

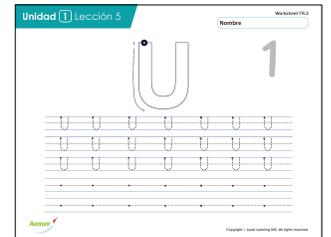
- ⇒ **Tracing and Writing letter U**. Students color, trace and write to practice letter U (TR.3 and TR.4).



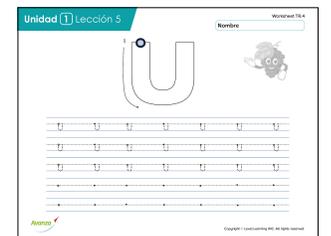
Worksheet TR.1



Worksheet TR.2



Worksheet TR.3



Worksheet TR.4

# Reading-Writing

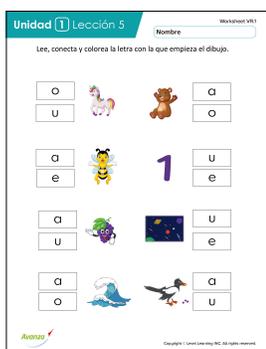
## Letter Recognition

Students complete vowel recognition worksheets 1-3.

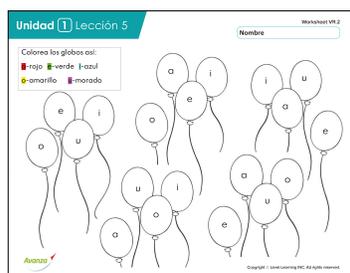
**VR.1.** Students select and color the initial letter of the word in the image.

**VR.2.** Students color the vowels A-U following the coloring instructions in the worksheet.

**VR.3.** Students connect letter U with the images that start with that letter. Students trace letter U.



Worksheet VR.1



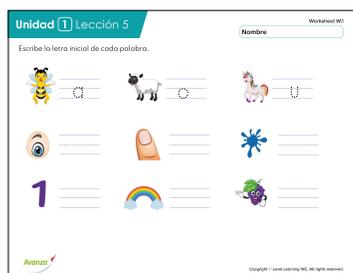
Worksheet VR.2



Worksheet VR.3

## Letter Writing

**W.1.** Students write the initial vowel (a, o, u).



Worksheet W.1